

Northern Valley Regional High School Board and District

BOARD GOALS

1. **Facilities:**
 - a. To implement and fund the long-range capital improvement projects as listed in the district's 5-Year Capital Projects document with a continued annual review of the plans.
 - b. To explore sustainability best practices across the state in an effort to improve the district's environmental footprint.
 - c. To provide a permanent home for the district's specialized educational programs, the board will see the acquisition of the Immaculate Conception property to completion.
2. **Finance:** To collaborate with the superintendent and business administrator to implement a new accounting and budgeting software program.
3. **Communication:**
 - a. To develop strategies with the superintendent that enhance public relations and communication with stakeholders throughout the Northern Valley schools and communities.
 - b. To collaborate with the superintendent and business administrator to implement a new personnel management system.
 - c. To celebrate the innovative partnership between NVRHSD and Bergen County Technical Schools, the board will promote and support the development of the Institute for Interactive Design Technology.
4. **Student Achievement:** To continue to support the school administration in the implementation of programs to enhance student achievement and emotional success, the board will monitor and provide input and feedback for the implementation of district goals. This will be accomplished through reporting and presentations by school personnel at committee and full board meetings.

DISTRICT GOALS

1. Wellness - To improve student wellness by developing and executing action plans based on data, including the feedback received from student surveys during the 2018-2019 school year, district employees will improve the overall school climate, health education, the development of the whole student, and wellness-related services.

2. Assessment and Data - To continue to increase the assessment literacy across the district, teachers, supervisors, and administrators will further develop high quality standards-aligned common assessments/performance tasks, as well as ways to provide disaggregated descriptive feedback to students in a timely manner.

3. Student-Centered Curriculum and Instruction - In order to continue fostering a culture of student-centered instruction at the department, school, and district levels, teachers, supervisors, and administrators will continue to explore, develop, and implement student-centered practices as well as engage in related professional development.